

Air Quality Monitor: Evaluating Your Use of Gas-like Elements



When gas-like elements are used appropriately, it's almost like you don't know they exist. When they're not present at all or when they are poorly or overused, it can almost feel like it's hard to breathe in the content that's being shared during a learning program. Use the following chart to determine the "air quality" of your learning programs. Are there elements that clearly need to be used with more frequency? Are there times when certain elements are being over-used or used poorly in combination with other elements? Which elements are currently being piped into your learning programs in an effective formula that should never be taken for granted or forgotten?

	Can't breathe: There is a noticeable absence of these important gas-like elements	Smoggy: It just seems to have a poor mix of these gas-like elements, which are overused	Clear: The following elements seem to be used in the right proportion, and I wouldn't even notice them if I hadn't just listened to Brian speak about them	What research, reading, training or actions do I need to take to be able to pump more of these elements into my learning programs as appropriate?
¹² Al Adult Learning				
¹³ De Dialogue Education				
²¹ Gm Gamification				
²² Cm Change Management				
³⁰ Le Levels of Evaluation				
³¹ Vd Visual Design				
³⁹ Lo Learning Objective Taxonomy				
⁴⁰ Id Instructional Design				