Teacher Self-Evaluation – Fall/Spring (for teachers)

1. Implement and integrate curriculum.

   Use our school curriculum and resources, integrate topics into different areas of development (socio-emotional, cognitive, physical); make connections between our three areas of focus (art, nature and intergenerational programming). Follow the lead of the children in providing materials and experiences, taking areas of interest to a deeper level of understanding.

   **Fall**
   
   Areas of strength:
   
   Areas for growth:

   **Spring**

   Changes:

2. Maintain an attractive, functional and novel learning environment. Set up the classroom and outdoors for discovery. Provide an environment that encourages respect of materials. Change the environment to keep interest high.

   **Fall**

   Areas of strength:

   Areas for growth:

   **Spring**

   Changes:

3. Track the development of the individual children, assess needs, and plan based on those needs. Spend time observing children daily and have a system for recording
observations, paying attention to all areas of development. Use information about individual children in planning activities. Share this information with parents.

Fall
Areas of strength:

Areas for growth:

Spring
Changes:

4. Establish and maintain relationships with parents early in the year. Provide initial conferences for new families. Provide positive feedback to parents about each child within the first couple weeks of school to establish a positive relationship. Provide immediate feedback to parents about issues that are problematic. Take a problem-solving approach.

Fall
Areas of strength:

Areas for growth:

Spring
Changes:

All Seasons Preschool
Hopes for the year
(for leads and assistants)
<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td><strong>Goals (choose two or three)</strong></td>
<td><strong>Were these goals accomplished/what progress was made?</strong></td>
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<tr>
<td>1.</td>
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<td>2.</td>
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<td>3.</td>
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<td>What do I need to make this happen? (materials, time, support)</td>
<td>Did I get the support I needed?</td>
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<td>How will I know if I’m making progress?</td>
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