





What We Do



 Shape public policy and public financing in ways that incentivize high quality, sustainable care for young children

Provide technical assistance to early childhood stakeholders who want to develop new, sustainable business models

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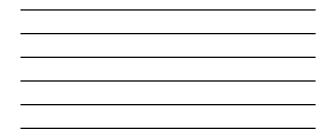
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We Believe

- Every director deserves an administrative team.
- Every teacher deserves pedagogical leadership.
- Every child deserves a reflective teacher.







Agenda

- Seeing What's Possible Monique Reynolds Lessons from Quality Care for Children's Provider Resource Hub, Atlanta Georgia
- From Impossible to Possible Sharon Easterling Making Business Success real for your program
- From the System we Have to the System we Need Louise Stoney How Data can Transform ECE

Seeing What's Possible Lessons from Quality Care for Children's Provider Resource Hub, Atlanta Georgia

Quality Care for Children

QCC WORKS

What we do: Our Business Support Services was designed to empower child care owners by giving them the tools needed to sustain and excel their business. We provide a comprehensive strategy using hands-on support to help providers transform the way they manage their business through four main areas:

Provider Resource Hub Provider Business Exchange Provider Back Office Support Business Automation & Coaching

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Business Automation

Provide grant funds for programs to convert to automation and assistance with set up.

- ✓ Procare and Wonderschool child care software
- ✓ Pay full year subscription and/or purchase hardware if program has system
- ✓ One-On-One Training Assistance
- ✓ Back Office Support

It is what it is.....and that's OKAY!



- ✓ Business Financial Health Assessment
 ✓ Iron Triangle Model
 ✓ Budget
- ✓ Identify problems and challenges
- ✓ Analyze the issues
- ✓ Develop plan of Improvement/ACTION

Step 2: Organize ✓ Plan out separate module ✓ Gather materials needed ✓ Internal system set-up ✓ Schedule time ✓ Set hard deadlines ✓ Leadership team approach

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Step 4: Reflect

- ✓ Celebrate the conversion
- ✓ CRY
- ✓ Lessons Learned ✓ Plan/Schedule Possibilities
- ✓ No turning BACK!

We Did It!



Work smarter! More efficiently!



- ✓ Group/Individual Module Training
- ✓ Assign out task per module
- ✓ Mastery of modules-process. Reach out-Help Desk-View CCMS videos related to the task
- ✓ Stick to deadlines Accountability Partner/ Coach

Step 5: Monitoring

✓ Adjust where needed ✓ Follow and enforce the system created

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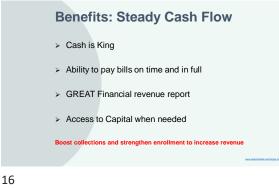




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Benefits: Lower Administrative Cost

Task	Before Automation	After Automation
Payroll/HR tracking	6-8 hours/biweekly	1 hour/biweekly
Tuition billing, tracking	10-12/month	.5 hours/month
Attendance tracking/subsidy billing	10 hours/week	.5 hours/week
Waitlist management/enroll new families	6 hours/month	1 hour/month
Total	48-54 hours/month .5 FTE staff	5.5 hours/month .0009 FTE



Benefits: Accurate Operations Data

- > Enrollment & Vacancy List
- > Collections Report
- > Third Party Billing
- > Labor Cost-Payroll Records
- Remote Monitoring/Dashboard
- Expenses & Account Ledger
- Communication System
- Attendance Tracker Employee Trainings > 1st Aid/CPR
- Expiration

> Compliance Reports

- > Immunization
- Records
- Meal Tracker (USDA Food Program)

Providers now have systems to flag problems and address them before debt accumulates.

Overall program revenue increased by 24% Two programs more than doubled revenue + one almost tripled revenue.

Provide actionable, accurate, and timely data needed to make smart decisions "What gets measured, gets managed." - Peter Drucker

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Results to Date: QCC Business Leadership

When the Project Began

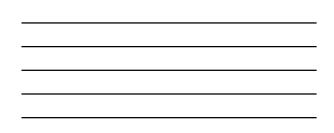
Average bad debt was \$52,532 per program

Many sites were not fully enrolled & most did not have procedures in place to track + boost enrollment

None of the sites were using automated systems to support best practice business management

Programs with automation were more likely to survive pandemic







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How to make this work for you...

Everyone doesn't have access to a Monique in their community...so how can you begin to implement these strategies in your own program?











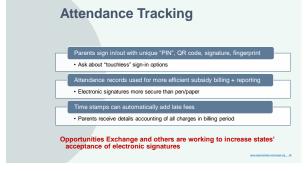


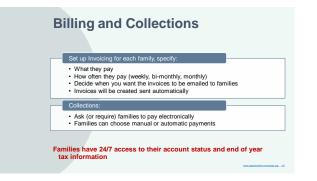




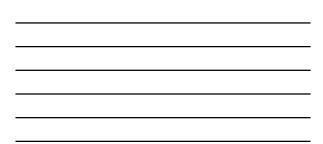
















Marketing, Enrollment and guided and an additional adverage enrollment is 50% of pre-pandemic levels Mational adverage enrollment is 50% of pre-pandemic levels Marketing, Enrollment adverage enrollment is 50% of pre-pandemic levels Marketing, Enrollment adverage enrollment is 50% of pre-pandemic levels Marketing, Enrollment adverage enrollment is 50% of pre-pandemic levels Premis end to find you & enroll as seamlessly as possible Premis end to find you & enroll adverage adve

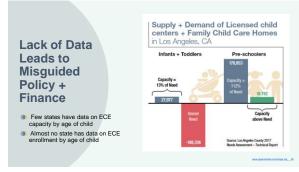
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Staff time sheets generated by electronic sign in/out Reports electronically transferred to payroll service – greatly simplifying the pro Electronic tracking of what tasks staff are performing For job sharing teaching/admin responsibilities
For job sharing teaching/admin responsibilities
Manage COVID-19 policies and schedules
Bringing staff back in less than full employment; sharing tasks + jobs Scheduling, tracking assignments, maintaining ratios in small consistent group New training requirements



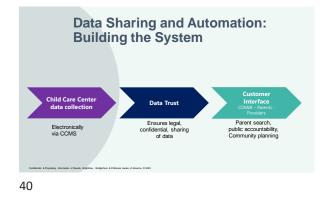
From the System We Have to the System We Need How data can transform ECE

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Collecting Real-Time Supply + Demand Data is Possible

 Initiant
 locoller
 3-5 Yrs
 aged
 Vacancies

 8
 2
 10
 25
 45

 327
 536
 744
 586
 2,193

2% 86% 88%

Application by Healthcare Local State Gov Restaurant, Gro

Idcare wo

10USE

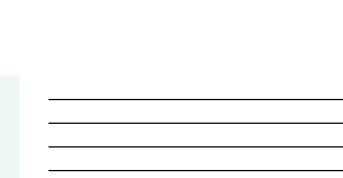
Example from TX Emergency Child Care Data System

% 334 47% 372 53% 82 12%

sites slots 289 1,382 367 2,309

373 3,112 306 2,825 9,628 Infant Toddler 3-5 Yrs

4 8 41 46 15 55 82 123 3 4 7 9





How is Change Possible?

Ask public and private funders to support CCMS with grants for software licenses and hands-on technical assistance to help with onboarding and launch. Funding could come via:

QRIS – as part of incentives + supports

Quality Grants – under CCDF, CARES or PDG

Professional Development Systems – linked to training and TA

Director Credential – college credit for CCMS coaching

Helping YOU become a better child care business is the key goal!

How is Change Possible?

Encourage state policy makers to create Data Trusts and work with CCMS vendors on data links (called Application Programming Interfaces, or APIs) to support:

Child Care Subsidy – electronic transmission of enrollment + attendance

Licensing – accept electronic documentation for compliance
 QRIS – accept electronic documentation for quality rating
 PD Systems – electronic links from CCMS to PD Registry

CCR&R – links to CCMS for real-time supply + vacancy data

