Child’s Name: 
Class: 
Classroom Teacher: 
Date: 

**Social-Emotional Development**

*Young children are developing self-regulation, empathy, coping skills, and ways of expressing emotions. Children are learning the social skills necessary to interact with adults and peers individually, as well as within a group. All forms of play (solitary, parallel, associative and cooperative) are valued as a part of the social development process.*

Adjustment to classroom/Growth from fall
Self-Awareness (expressing emotions, self-confidence, decision making, etc)
Self-Regulation (regulating emotions, handling stress, controlling impulses, perseverance)
Social Awareness/Relationship Skills (Peers, Teachers, Seniors)
Play: What type(s), with which peers, interests indoors and outdoors

**Physical Development and Approach to Outdoor Experiences**

*Children develop coordination, stamina, and confidence in large motor activities, along with fine motor development in self-help tasks, play with small manipulatives, the use of writing and drawing materials, and a variety of utensils and tools.*

Large motor
Fine motor
Self help
Coordination / stamina
Confidence in activities
Approach/attitude toward outdoors

**Cognitive Development**

*Preschool aged children develop their cognitive abilities in various ways. Exposure to a wide variety of experiences allows children to learn about their world. They develop skills for language expression with the emphasis on experimentation and play, as described above.*

Interest in reading and writing (sign in/stage of writing)
Letter/word identification
Number Sense/Early Math Skills
Sensory Experiences
Creative experiences- music, art, studio, story journals and story acting

*This report was written by __________ at All Seasons Preschool. If you would like the opportunity to further discuss this developmental summary, please contact your child’s teacher to schedule a meeting.*