Provoking Inquiry with Loose Parts

Provoking inquiry using Loose Parts requires intentionality in how they are curated, designed, and presented to young children. The 6 W Framework is a helpful tool to integrate Loose Parts into early childhood environments.

From the physical environment perspective

- How does the environment create a sense of belonging by supporting children's identity and culture?
- What are the aesthetic values of the environment?
- What encourages children to wonder, research, test, and explore their ideas?
- When are children invited to represent and make meaning of their world?
- Where is collaboration, observation, research and communication encouraged?
- Who are the children in the environment?
- Why is an organized environment important for Loose Parts exploration?
From the child's perspective

- How do I make meaning and find evidence about my hypothesis?
- What are my interests and ideas?
- When do I ask questions that engage my curiosity?
- Where am I most creative and a problem solver?
- Who is here to support my interest and ideas?
- Why is it important to allow me to argue my perspectives and present the evidence to support them?
From the Educator's Perspective

- How will I know when to interfere and further engage children's curiosity?
- What am I curious about?
- When will I know that the children are truly engaged _ evidence?
- Where will the children take their exploration?
- Who do I think will participate?
- WHY is this exploration meaningful to the children?

Contact: miriam@playfultransformation.com
https://www.playfultransformation.com

Join the Facebook Community:
https://www.facebook.com/LPplayfultransformation

www.kodokids.com
Contact: pd@kodokids.com

facebook.com/KodoKidsUSA @KodoKids pinterest.com/KodoKidsUSA