PLAYFICATION EADN NG





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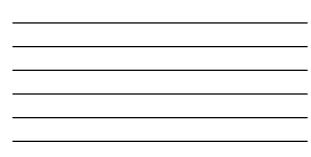


Key Challenges

- 1. Relational
- 2. Academic
- Support for educators
 Accessibility

- Family engagement and collaboration
 Creating an academic environment at home
- 7. Isolation









Take Care of Yourself

- Recognize your feelings: • Loss
- Fear
- Disequilibrium
 Draw on your creativity and experience
- Create a safe and defined space for – Your Physical and Emotional self



Educator Support

- Ask for help
- You don't need to know everything Share funds of knowledge
- Become a researcher with children



The Power of our Profession

- Engage your creativityBe innovative
- Take risks
- Embrace the challenge



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Relationships First

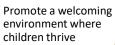
- With children
- With Peers
- With Families
- With Colleagues



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Children need to know that the person they see on the screen cares about them!

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Focus on What is Essential

- Decide on the knowledge children absolutely need to acquire and what skills they need to grow and develop
- Create opportunities for active exploration
- Invite children to share their discoveries

Take Care of Families

- Align Expectations NOT rules
- Invite them to learn with the children
- Recognize family dynamics
- Respect culture

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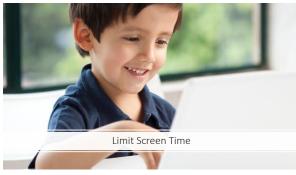


Know the children and families.

- Learn about their values, histories, and traditions
- Send surveys ahead of time, spend time just learning about each other
- Decide ahead of time what you are willing to share about yourself







Access to Technology



Families may have one table or computer that is being shared by more than one person

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Connectivity



Offer flexibility or alternatives for students to access materials online, for instance sharing PDFs instead of videos that require more bandwidth

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Collecting Loose Parts at Home

Go on walks and collect the gifts of nature



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Collecting Loose Parts at Home

Go on a scavenger hunt at home and find ordinary objects to use in play and learning



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Types of Loose Parts Found at Home

Invite families to collect loose parts around the house that children can use to:

- Build
- Design
- Create
- Explore their feelings and ideas



Use leaves for exploring scientific thinking





Using Loose Parts to Promote Learning

Use rocks to compare and contrast attributes



Using Loose Parts to Promote Learning

Water bottles to explore light and refraction



Use cups, paper plates and cardboard tubes to explore engineering



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Using Loose Parts to Promote Learning

Use cans to explore building and construction



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Using Loose Parts to Promote Learning

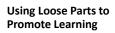
Cooking utensils to explore sound, pitch and rhythm – Precursors to reading



Use loose parts to explore storytelling



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Explore the meaning of print



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Using Loose Parts to Promote Learning

Use tile and glass beads to explore design thinking



Use paper to explore the elements of art



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Using Loose Parts to Promote Learning

Explore mathematical thinking



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Using Loose Parts to Promote Learning

Invite children to take photos of their collections to share with the class on the next virtual meeting





Playing with Loose Parts – Making Connections to Standards and curriculum



Support children's development of mathematical and scientific thinking

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Allow children to practice their first literacy behaviors and language in ways that make sense to them.

Roskos & Neuman

Provide an avenue to express experiences, insights, and discoveries.





Foster valuable dispositions that strengthen children's intellectual and academic capacities



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Most Importantly: We must stay true to our belief that children learn best through play!





https://www.playficationlearning.com/