Using Authentic Assessment Amidst Covid-19
September 2nd, 2020
COR Advantage

Today's Agenda

- Introductions
- Key Questions Data Can Help Us Answer
- Collecting Data During COVID-19?
- Intentionally Planning Virtual & Remote Activities
- Administrators Data Planning Considerations
- Open Q&A

Why is child data especially important for the 2020 school year?
Importance of Data 2020-21

- Learning during quarantine?
- School or program schedule?
- Funding source requirements?

What questions can data help us answer?

Teachers: Support EACH child

- Is EACH child growing and developing?
- What are EACH child’s strengths and areas for growth?
- What skills does EACH child need to develop next?
- How can I help families focus at-home learning?
Understanding Progress

- Are ALL children progressing?
- Are any particular GROUPS of children not progressing?
- Where should we focus professional development and coaching?
Understanding Strengths & Opportunities

Understanding Teacher Observations

How can we collect data during COVID-19?
Partnerships with Families

- Actively engage with families
- Individualize communication
  - Emphasize care, safety, health and wellbeing
  - Weekly wellness checks
- Determine level of support
- Promote positive feedback and encouragement
- Elicit community resources

Example Video: Meet Lucy

Explaining Child Development

- Use simple, conversational language
- Narrow your focus:
  - An area of development
  - A specific milestone
- Connect the description to observable behaviors
- Reiterate learning goals

Area of Development: Language, Literacy, and Communication

This area looks at many types of communication. This includes gestures, spoken word, and written word. Children begin to enjoy books as well as reading and writing. Conversations are key to forming relationships.

Behaviors to Notice

Notice in your conversations:
- What does your child say?
- Is the conversation a back and forth exchange?
- Does your child ask questions?

Notice in their observables:
- What do they say?
- Are there any exaggerated behaviors?
High Quality Documentation

- High quality documentation is:
  - Objective
  - Detailed
  - Connected to Learning
- Ask follow up questions

What does intentional planning and data collection look like?

Intentional Planning

- Educating families on elements of your daily routine
- One piece of documentation for multiple items
- What will be hardest to assess virtually or remotely?
  - Start here!
Interactive Content

- Encourage families to "show" instead of "tell"
  - Photographs
  - Work samples
  - Videos
- Respond back to families
- Pose questions & make a specific "ask"
Using Conversations

- You know your families best!
- Making a specific “ask”
  - respond to families
- Using open-ended questions
  - Specific follow-ups
- Scaffolding opportunities
  - clear, specific strategies

How can I set up a successful data plan?
Teacher Success
- Clearly defined expectations
- Train all staff
  - Intentional planning
  - Cross referencing
  - Remote data collection techniques
- Child-level data from the 2019-2020

Planning Considerations
- Consider Your Context
- Assessment Windows
  - Length? Number?
- Assessing Specific Areas of Development
- Family Submitted Data
  - Pre-Planning
  - Know data source
- Flexibility

Holistic Data Collection
- Reflect on spring 2020
- Define your goals
- Family engagement goals?
  - Teacher communication
  - Family communication
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Open Q&A

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