The Full Enrollment Formula

Have you ever calculated the cost to your early learning company of being under-enrolled? Even one open spot in your center can add up to thousands of dollars of lost revenue over just a couple of months. This webinar is for those that feel like you've tried everything to get fully enrolled and you're still struggling with open slots in your preschool.

Presented By Kris Murray

Full Enrollment Formula Webinar Presented by Kris Murray

THE CHILD CARE SUCCESS COMPANY

Early Childhood Investigations Webinars
The Full Enrollment Formula

The P_________________ You May be F______________

• You’ve been s________________ to build your e__________________________, and you’re FRUSTRATED that nothing you try seems to be working. Increased competition or lack of digital marketing expertise may be at fault.

• Lack of C________________ on what’s broken so you can fix it

• PRICE vs. V________________:
  • You get calls from prospective parents, but they just want to know your R________________, then never call back or take your tour. You hate feeling like a commodity, because you know you provide a quality program for children.

• TEACHER S________________ / TURNOVER:
  • You could enroll more children if you could f____________ m____________ qualified t__________________________ to hire – who would stay working for you over the long term.

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NEW to the Managed Program:

- You’re just selling out of the box, either in your center or in your home, but you’re anxious about how to get clients for a brand new program. You need help creating marketing that works from Ground Zero.

You Need a P___ S___ and Process

- System for getting the p___ to r___

- System for getting people in the door

- AMAZING T___ System

- F___ System

- H___ System

The 5-Step Formula:

1. Be V___

2. Be different

3. Build T___

4. Deliver your P___

5. Know your numbers
Step One: Be Visible

Be Found by Today’s Millennial Parents

Rule of Thumb:

A child care center in a suburban market (population 20-50K) should get an average of ____________ leads per month.
Be Visible to Today’s Millennial Parents

• Online First

1. Google Maps (google.com/business)
2. F_____________ Ads Manager & B_____________
   Posts
3. Other social channels: Instagram, YouTube channel, 
   Pinterest, Twitter
4. E______________Marketing to Your L_____________
5. Google Pay Per Click (PPC)

• Then Offline

1. Parent R_____________ R_____________ program
2. C____________________marketing
3. Flyers, postcards, print ads

Keywords Drive G_____________ Listings & S_____________

Daycare, Day care, preschool, child care, after school, infant, 
summer camp

Keywords = Google S_____________ R_____________
STEP TWO: Be Different

- Preschools all sound and “look” very similar to a typical mom calling your program

- It’s often very hard to make the best choice

  – Rather than making it based on P________________ and L____________________

  – Help them make it based on U_________________________, VALUE and T____________________

Three Big Elements of Your “Differentiation”:

1. Concrete, Compelling Points of D________________________ that are Easy for Parents to “Get”

2. Backed up by R_____________________________ & Testimonials


We also sometimes refer to this as your “V_________________________”

How Strong is the Value Platform of Your Message?

- Enables customers & prospects to clearly, quickly understand how you l________________________ the lives of children (and parents)
• Highlights your top differentiators
• Easy to understand
• Builds trust in your program

**HOMEWORK: LIST 3 – 10 WAYS YOUR SCHOOL IS DIFFERENT**

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
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________________________________________________________________________
STEP THREE: Build Trust

- All the way through the Enrollment Funnel
- How you generate inquiries
- How you handle the P___________________ C_____________
- How you handle the T___________________
- How you handle the F___________________
- How you “on-board” new families and communicate over the first 90 days

The MAGIC Happens On the P___________________
C_____________ and on the T_____________

STEP FOUR: Deliver Your Promise

3 main reasons why parents dis-enroll:

1) They don’t feel C________________________ to – don’t know what’s going on

2) Teacher T_________________________ in their classroom

3) Specific service issues go U________________________ (repeated incident reports)
Ways to Fix It:

1) T__________________ program and On-Boarding for New Teachers

2) Digital Parent Communication App with Daily Photos, Videos, Reporting

3) Reduce Teacher Turnover by Tracking It and Working on Your L__________________, C______________________, and Staff Appreciation pillars

**STEP FIVE: Know Your Numbers**

- Because what you measure...I______________________

- You won’t know how to improve your score if you’re not keeping score

- It provides C_______________________...and clarity is power

What to Track in Your Enrollment Funnel

- # of I________________________

- Lead Source (Where Inquiries are Coming From)

- # of Tours

- Conversion % from Inquiries to Tours
- # of E________________________
- Conversion % from Tours to Enrollments
- Monthly / quarterly / annually

**Recap:**
The 5-Step Full Enrollment Formula

1. Be V________________________: Be found by today’s parents
2. Be Different: A compelling message with points of difference
3. Build T_____________________ Trust-building elements throughout
4. Deliver Your P_________________: Keep them once you get them
5. Know your N__________________: Tracking provides huge clarity

**What 1 or 2 Actions from This Session Do You Commit to Completing in the Next 30 Days?**
1. ____________________________________________
   ____________________________________________
2. ____________________________________________
   ____________________________________________

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The Top 10 Staff Demotivators
A Guide for Child Care Leaders

By Kris Murray & Sindye Alexander

This Complimentary E-book is Provided to You By:

www.childcare-marketing.com
What Does it Mean to be Demotivated?

To be a “Demotivated Employee” means that someone is less enthusiastic about their work than they used to be. The simple prefix “de-” implies that they began excited, but something happened to demotivate them. In most cases we don’t have to look too far to find the cause. It is usually the manager or supervisor and the environment that they’ve created. This isn’t just my opinion. Gallup research shows that a mind-boggling 70 percent of an employee’s motivation is influenced by his or her manager. It’s no wonder employees don’t leave jobs; they leave managers.

That may be a hard truth to take in, if this is the first time you have heard of such a concept, but it is a truth. This cheat sheet just scratches the surface on the topic, and is meant only to be an introduction to the concept that whatever undesirable symptom that you see in your staff is a direct result of YOU, the leader.....what you are modeling, projecting or tolerating trickles down.

For most directors or managers, it is too easy to BLAME “them”......“my staff are so petty, my team is always calling out, my employees won’t do anything extra, there is so much drama and gossip at my center”.... But the reality is that most of the time, these things are just a symptom of what the leaders are modeling from the top down. There are exceptions, some employees just won’t cut it no matter
what you do. But, your first thought when noticing a negative symptom in your work place, should be to look at yourself and see if there might be something you are doing to contribute to the problem. Take responsibility for the situation and ask yourself, “What am I doing to CAUSE the EFFECT that I am seeing in my staff?”

When we can figure out what we need to change about ourselves, it can create an impact that results in a more positive environment for our team (AND the children.) Which also translates into:

- More cooperation
- Higher productivity
- Fewer call outs
- Increased engagement
- Lower staff turnover
- A better quality program for the children
- Higher parent retention rates

It is important that your team feel like they are working in a positive environment and are surrounded by supportive people working toward a greater good. When they feel like they are contributing and making a difference they are MOTIVATED. Research from the University of California found that motivated employees (all industries) were 31 percent more productive, had 37 percent higher sales and were three times more creative than demotivated employees. They were also 87 percent less likely to quit, according to a Corporate Leadership Council study on over 50,000 people.
Creating a more positive work place culture in the early childhood industry is of utmost importance, as our turnover rates are extremely high at around 40%. The constant churn of employees is stressful on business owners and children alike. There are many reasons that contribute to this high rate such as low pay and high stress, but none are quite as glaring as poor leadership and a negative work place culture.

A recent Glassdoor survey revealed that workers in the child care field rated their employers (on average) at a 2.8 on a scale of 1 to 5. A score of 5 means it’s a really great place to work, and a score of 3 means it’s just “ok.” As a WHOLE INDUSTRY, child care workers said their work environments were LESS THAN OK. This is not good news, but it gets worse. Of those that rated their employers with any score, 47% said the reason they found their workplace to be so unpleasant and stressful was due to poor leadership and a negative workplace culture.

It a pervasive issue and it is more important than ever that we recognize this problem in our industry and actively make changes to improve it. One of the ways we can do that is to start with ourselves. We need to look in the mirror, look inward, and develop ourselves as leaders. We all must realize that the things that we do, even unintentionally, can contribute to a negative work place culture. Then we must work toward improvement.

In most cases, these things that we do that cause our team to become demotivated are completely unintentional. We
don't even realize that we are doing them. We have a big heart, and are trying our best, but we are juggling SO MANY responsibilities and dealing with SO MANY people that we just “do the best we can.” We put this cheat sheet together to shed some light on some of these “Staff Demotivators” and to CHALLENGE you to develop your leadership skills by looking inward and making some changes. We hope you find this information helpful.

This handout contains 10 staff demotivators. For a list of all 32 Culture Crushers, plus 76 Culture in Action Tips, Check Out

Relationship Roadmap: Real-World Strategies for Building a Positive, Collaborative Culture in Your Preschool

Learn More about the Worlds Largest Conference 100% Focused on The Business of Child Care

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1. Lack of Vision

What this Looks Like:
People, especially millennials, like to feel like they are a part of something bigger than themselves. When the leader isn’t effectively sharing the vision of the company, there is no clear mission for the team to work toward. Rather than being inspired to work to achieve a common goal, staff see lack of company progress, and have a hard time seeing any career advancement opportunities.

Symptoms You’ll Notice:
Your team members, at least certain ones, seem to be just warm bodies in your classrooms. They are almost like directionless robots, merely coming in to do the bare minimum required to collect a paycheck. They lack motivation to be creative or try new things. They feel stuck and uninspired. The quality of your program suffers in all areas (staff culture, quality of child care/education, customer service/parent interaction, safety).
2. Poor Communication

What this Looks Like:
A child care center is a busy place. It is so easy to forget to pass along info and messages. Poor communication happens anytime staff feel that they are not given the information they need to do their jobs well. This missing info could include messages from parents that are conveyed, unclear policies, or lunch menus that are not posted. Usually, this lack of communication is not intentional, but happens due to a lack of organization and systems to make sure everyone is informed.

Symptoms You’ll Notice:
When staff do not have the information they need, they feel frustrated by wasting time having to go here and there to track down the info. Trying to do their best, they guess at what is the right thing to do. They feel uninformed and unprofessional when they don’t have answers to questions that parents ask. And in the absence of constructive communication their minds go to the negative trying to fill in the blanks. Rumors thrive, confusion festers, assumptions are made, and morale drops.
3. Unclear Expectations

What this Looks Like:
This goes hand in hand with poor communication. When leaders have unclear or fuzzy performance standards, undefined roles, and job duty confusion people feel uncertain about their own roles and responsibilities within the company. When job descriptions or duties are not clearly spelled out or communicated, employees aren’t sure of what to do, where to look, or who to ask. One of the biggest contributors to this is a poor, inconsistent training and onboarding practices.

Symptoms You’ll Notice:
When employees are confused about what is expected they often fail to perform. In the absence of clear direction and expectations, they tend to stagnate. They will often blame poor performance on the fact that they “didn’t know,” and have negative and defensive reactions when corrected or asked to do things differently. This leads to a lack of pride in work and being afraid to make mistakes or take any initiative whatsoever.
4. Poor Onboarding Process

**What this Looks Like:**
Leaders have not taken the time to map out the training and orientation process. They just wing it every time, hoping they hit all the important points. This inconsistency in the orientation process is just about the only consistent thing when it comes to onboarding new staff. As a result, staff are poorly trained, unclear about their expectations, job descriptions, and responsibilities.

**Symptoms You’ll Notice:**
At first, your new hire might feel overwhelmed, because they want to do a good job but aren’t fully sure how. They might feel ignored by admin, and judged by their peers for “not knowing” important stuff. More seasoned staff might have negative reactions to them when they don’t know something they should.... which can cause more feelings like confusion, irritation, frustration, and resentment on both sides. The gossiping and venting starts and turnover and/or client loss can be the end result.
5. Treating Everyone Equally

**What this Looks Like:**
This one might not be obvious at first glance, but *when your best staff see others that are doing mediocre work getting the same treatment of strong performers, it can cause some pretty significant problems.* Leaders who fail to hold staff accountable, demotivate people who usually do excellent work. It appears that following standards and expectations aren’t actually important to you, *so why should they continue working so hard?* Failing to recognize & reward individual accomplishments can also lower morale.

**Symptoms You’ll Notice:**
Your best staff will not only *resent their poorly performing co-workers,* but they will resent you, as well, for tolerating such behaviors. Their *irritation* will show in their *sour attitudes.* Gossip will start about the poor performers AND about the management’s incompetence. Staff will *pick sides and divide,* creating an US vs THEM mindset. *Turnover* will happen. Bottom line, this is a complete morale buster.....and because issues aren’t addressed, there is *no opportunity for performance improvement.*
6. General Announcements

What this Looks Like:
Rather than having a talk with the one or two “offenders,” the leader makes a general announcement (or memo) to everybody. The leader feels like they’ve done their job successfully because they’ve addressed the issue at hand, but also got to avoid an uncomfortable confrontation. However, this method, when truly intended only for a few individuals, is NOT the most effective way to communicate and is generally not received well by staff.

Symptoms You’ll Notice:
The people it is intended for often think that the message is meant for someone else, meaning there is no ownership of actions and no improvement. Sometimes it is obvious that this announcement is meant for one person which can cause that staff member to feel embarrassed, and others to gossip. Seeing this happen to a coworker can cause staff to worry and be afraid to make mistakes themselves because this might happen to them.
7. Sugar Coating or Avoidance

What this Looks Like:
Child care directors are usually very caring people. It is natural to not want to hurt the feelings of others. However when in a position of leadership, you sometimes have to have hard conversations about job performance. Not being truthful about staff behavior issues by sugar coating the truth or completely avoiding anything remotely confrontational or uncomfortable can actually do a disservice to your team members. They never have the chance to improve or grow because you sugar coat the truth to save their feelings (or yours.)

Symptoms You'll Notice:
When we aren’t honest with our team we will never have the ability to see constructive change in our work place. We rob the staff member of the opportunity to grow and improve. It will also breed resentment in other staff when issues aren’t properly addressed. It can cause employees to feel like they are stuck in a bad situation and lose pride in their work. Since performance doesn’t improve, the quality of care can also remain less than optimal. Sugar coating might feel easier to the leader in the moment, but it is not helpful.
8. Choosing the Wrong People

What this Looks Like:
When you hire the wrong person, promote the wrong person, or hang on to the wrong person for too long, your good employees know it. They are waiting for you to recognize this and take action to do something about it. This staff member may be wrong because of attitude, work ethic, philosophy or skill, but it is obvious to everyone that this person is NOT a good fit. It is up to the leaders to quickly realize it’s not working out, and to and protect the rest of the team.

Symptoms You’ll Notice:
Your staff will usually give you a little leeway to realize that it isn’t working with this particular employee, and give you time to make a change. But if you don’t take action fairly quickly your team will be demotivated. They won’t want to come in because it’s hard to work with this person, and you’ll see more tardiness and call outs. There will be gossip and a divided team. This tension in the workplace will ultimately contribute to staff turnover.
9. Inconsistencies

What this Looks Like:
When you’ve gone through the trouble to create policies and procedures, you should also make sure that these things are consistently followed. Having different rules for different people causes problems. Not upholding standards of conduct or licensing rules lowers your quality of care. Bending rules often (for staff and clients) can cause confusion and bad feelings because people just never know what to expect. It is important to be consistent with the way you conduct business and manage your employees.

Symptoms You’ll Notice:
Staff are confused why a policy is rigidly followed this week, but overlooked next week. Clients might expect you to bend the rules for them on a regular basis. Your reputation may suffer as staff and families talk about the wishy-washy policies/rules. You may lose clients or staff due to the negative word of mouth. Inconsistencies in following policies or how you’ll treat a situation may make staff less likely to follow your written policies and procedures, because they don’t really understand when they actually apply.
10. Making Excuses

**What this Looks Like:**

Tolerating repeated offenses by making excuses for staff’s poor performance is another way of sugar coating a problem. You allow a bad situation to continue and nothing improves. You may also give excuses as to why you didn’t follow through on something or complete a project. Rather than calling out an issue and working on a plan to solve it, you put your energy into explaining all the reasons it happened or why it can’t be fixed. **You stay stuck!**

**Symptoms You’ll Notice:**

Staff might feel like you are playing favorites with the person you keep tolerating. This translates into gossip, division of team, and feelings of being stuck, which contributes to turnover. Who wants to stay at a place that tolerates and defends sub-par work? Staff lose confidence in their leaders when standards of excellence are not upheld. They are confused about expectations. Making excuses sends a message that goals are not important.
MY ACTION STEPS

If you notice that you might be guilty of a few of these, use this space to list them, and one or two action steps that you can take to make a change:

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