

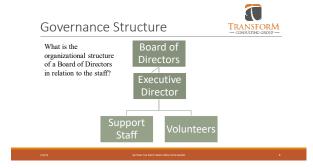
Governing Board
WHAT IS A GOVERNING BOARD?

Governing · What does "govern" mean? • Govern derives from a Greek word meaning "to steer a ship."

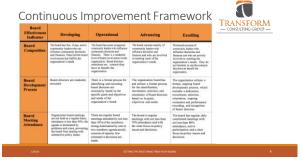
Governing



John Carver, writes, "Governance is not about budget lines, personnel issues and field trip approvals. It is about values and vision and strategic leadership."







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Board member roles



Key Functions



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Evaluator: Of management efficiency and program effectiveness
 Organizer: Of community constituencies to assist organization
 Employer: Of the personnel at the organization
 Motivator: Of the staff and volunteers
 Fundraiser: To ensure that lancessary funds are available
 Catalyst: For long-term organizational change
 Promoter: Of the total organization as well as its activities
 Supporter: Of the organization's programs and services
 Protector: Of the public interest in exchange for tax-exempt
 Advocate: For issues or positions which may affect the organization or its constituents
 Advisor: To the Executive Director on issues

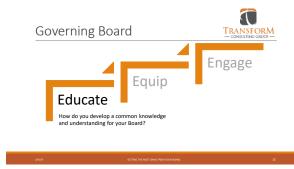
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Govern Not Manage



- ${}^{\bullet}\text{The Board's role}\ \underline{\text{is}}\ \text{to provide oversight and guidance}.$
- •The Board's role is <u>not</u> to manage the organization.
- Good Example: The Board reviews results from recent evaluation and determines that the program needs to be modified or restructured and recommends that the Executive Director develop a plan.
- Bad Example: Three or four members of the Board meet with staff to revise the curriculum and work on developing lesson plans.
- "The Board should focus on the "ends" and let staff handle the "means".

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Educate Your Board



- Your organization and industry
- Some key facts, terminology, "who's who" sheet
- · Expectations for joining the board
- Roles and responsibilities

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How to Educate Your Board?



- 1. Recruitment Process
- 2. Orientation Process
- 3. Ongoing Professional Development

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Recruiting Your Board



THERE'S A SEAT AT THE TABLE.

Clear Recruitment Plan and Process:

- Know what you need/ want in board composition
- Have a protocol in place to nominate/ recruit potential board Have a process to inter-prospective board mer
- Invite to on-site walk through and observation of program

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Orientation Process



How do you orient your new Board members?

- · Formal meeting
- Structured packet of information about organization and Board
- Check-ins



Ongoing Training

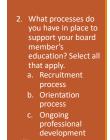


How are you providing ongoing development for your hoard?

- ✓ Send them to trainings for board members
- $\checkmark\,$ Bring in a consultant to facilitate training/ retreat
- ✓ Read a book/ article as a board and discuss "Board Book Club"

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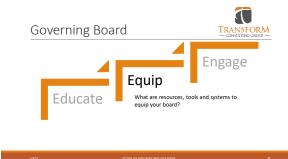


Poll Question:



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Equip Your Board ✓ Bylaws ✓ Board Handbook ✓ Board Job Descriptions ✓ Communication Structure 22 **Equip Your Board Board Handbook** Framework for organizational structure · Operationalize the work Resource guide for board · Guidelines for the board "Living document" Reviewed annually · Electronic or paper version 23 Equip Your Board Board Member Job Description: ✓ Articulates expectations (like a paid position) ✓ Time commitment – expectations for meeting attendance ✓ "Give or Get" expectation $\begin{tabular}{ll} \checkmark & Participation in other organization engagements \\ \end{tabular}$





Equip Your Board

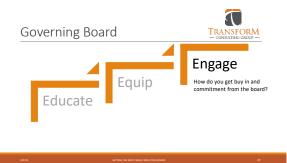


Communication Structure

- Clarity and consistency on communication process and systems
- · When and how information is shared
- Online file folders/ system?
- Contact information for fellow board members
- · Primary point of contact

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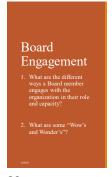
Engage Your Board



- · Alignment of time, talent, and treasure
- Annual, individual check -ins
- · Board self-assessment

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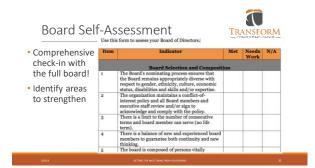
1:1 Board Member Check-Ins



How do you individually engage with each board member?

- E.D. and Board President meet individually with each board member.
- Review / reflect on past year
- · Plan and commit for upcoming year
- Board engagement
- Committee commitment
- Financial commitment

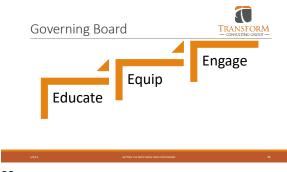
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Conclusion	TRANSFORM — CONSULTING GROUP—		
Additional resources on o	our website!		
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