

# KINDNESS, EMPATHY, DIVERSITY RESOURCES

Jacky Howell, MA

[azspire@gmail.com](mailto:azspire@gmail.com) <http://www.azspire.com>

## WEBSITES AND ARTICLES

<http://www.schoolclimate.org/> -- Our goal is to promote positive and sustained school climate: a safe, supportive environment that nurtures social and emotional, ethical, and academic skills.

<https://mcc.gse.harvard.edu/> -- Welcome to the Making Caring Common Project, where we seek to help educators, parents, and communities raise children who are caring, respectful, and responsible toward others and their communities.

<http://www.rootsofempathy.org/> --Roots of Empathy's mission is to build caring, peaceful, and civil societies through the development of empathy in children and adults.

<http://www.seedsofempathy.org/> --part of "roots of empathy" with focus on early childhood.

<https://mindup.org/> --MINDUP is the evidence based, CASEL accredited social emotional literacy program of the Hawn Foundation built upon neuroscience, positive psychology, mindful awareness training and optimism.

<https://www.mindandlife.org> -- Mind and Life's work operates in an array of rigorous fields—neuroscience, psychology, education, medicine, ethics, religion, the humanities—and is always guided by the Institute's larger mandate to alleviate suffering, cultivate kindness and compassion, and advance human flourishing.

<http://dalailamacenter.org/> -- "Educating the heart" is the Center's tag line. The Center will provide a learning environment that cultivates mindfulness: the integration of mind, body, and spirit. It will encourage heightened awareness within of our inner potential through diverse practices of art. And it will provide a venue for creative interpretation of the world's many wisdom traditions.

<https://greatergood.berkeley.edu/> --The Greater Good Science Center studies the psychology, sociology, and neuroscience of well-being, and teaches skills that foster a thriving, resilient, and compassionate society.

<http://www.schoolclimate.org/bullybust/educators> --BullyBust is designed to help students and adults become "upstanders"—people who stand up to bullying and become part of the solution to end harmful harassment, teasing, and violence in our nation's schools.

<http://www.communitykindnessmovement.com/> --resources on creating community kindness

<http://www.happiness-project.com/>--happiness ideas!

<http://inspiremykids.com/> --inspiration resources and ideas for kids!

<http://www.teachkind.org> --humane education ideas for K-12

<http://www.kindspring.org/> -information on "small acts that change the world"

<http://www.karmatube.org/index.php> --WATCH be inspired and ACT!

<http://www.dailygood.org/> --news that inspires

<http://www.actionforhappiness.org/> --taking action for a happier world

<https://www.passiton.com/> -- The goal of The Foundation for a Better Life is to offer inspirational messages to people everywhere as a contribution toward promoting good values, good role models and a better life.

<http://heartmindonline.org/> -resources for educating the heart and the mind

<http://www.rootsofaction.com/> --Research-based resources for PARENTS, SCHOOLS, and COMMUNITIES who want to impact the positive growth and development of children and teenagers.

<https://startempathy.org/> --**Start Empathy, an initiative of Ashoka**, is a community of individuals and institutions dedicated to building a future in which every child masters empathy.

<https://ripplekindness.org/> --a heart-centered primary and elementary school curriculum.

<https://www.mindful.org/what-if-schools-taught-kindness/> --article

[https://greatergood.berkeley.edu/article/item/seven\\_ways\\_to\\_foster\\_empathy\\_in\\_kids](https://greatergood.berkeley.edu/article/item/seven_ways_to_foster_empathy_in_kids) --article

<http://www.teachingforchange.org/> -- provides teachers and parents with the tools to create schools where students learn to read, write and change the world.

<http://www.tolerance.org/> --resource for educators around issues of diversity

<https://socialjusticebooks.org/about/> --multicultural and social justice books for children, YA and educators

<https://www.tolerance.org/magazine/publications/expert-qa> --good article on talking to children about differences

<https://www.decidetobekind.com/> --Ellington Youth Services and the Council for Developing Positive Youth Culture (DPYC) created the "Decide To Be Kind" campaign with a mission to provide inspiration, education and resources to build a kinder and more compassionate community.

<http://www.teachingforchange.org/> -- provides teachers and parents with the tools to create schools where students learn to read, write and change the world.

<https://www.rethinkingschools.org/index.shtml> --resources and information addressing urban schools, particularly issues of race and more.

<http://thekulturekidz.com/> --resources for black history

<http://www.edchange.org/multicultural/> --variety of multicultural ideas and issues

<https://nameorg.org/> --national association for multicultural education

<https://www.whiteprivilegeconference.com/> -- WPC is a conference that examines challenging concepts of privilege and oppression and offers solutions and team building strategies to work toward a more equitable world.

<http://www.tolerance.org/> --resource for educators around issues of diversity

<http://www.languagecastle.com/> --resources for educators working with linguistically diverse children

<https://socialjusticebooks.org/about/> --multicultural and social justice books for children, YA and educators

<https://coloursofus.com/> --multicultural books for children and more!!

<https://www.tolerance.org/classroom-resources> --great resources!

## BOOKS

- Atkins, Dale and Amanda Salzhauer. *The Kindness Advantage: Cultivating Compassionate and Connected Children*. Health Communications, 2018.
- Bailey, Becky and Elizabeth Montero-Cefalo. *Baby Doll Circle Time: Strengthening Attachment, Attunement and Social Play*. Loving Guidance, 2012.
- Bailey, Becky PhD. *Conscious Discipline: Building Resilient Classrooms*. Loving Guidance, 2015.
- Bailey, Becky. *Creating the School Family: Bully-Proofing Classrooms Through Emotional Intelligence*. Loving Guidance, FL, 2011.
- Borba, Michele Ed.D. *Unselfie: Why Empathetic Kids Succeed in Our All-About-Me World*. Touchstone, 2016.
- Colker, Laura J. and Derry Koralek. *Making Lemonade: Teaching Young Children to Think Optimistically*. Redleaf Press, 2019.
- Gordon, Mary. *Roots of Empathy: Changing the World Child by Child*. The Experiment, 2009.
- Howell, Jacky and Kimberly Reinhard. *Rituals and Traditions: Fostering a Sense of Community in Preschool*. NAEYC, 2015.
- Langworthy, Sara E. PhD. *Bridging the Relationship Gap: Connecting with Children Facing Adversity*. Redleaf Press. 2015.
- Lee, Ingrid Fetell. *Joyful: The Surprising Power of Ordinary Things to Create Extraordinary Happiness*. Little, Brown and Spark, 2018.
- Pelo, Ann and Margie Carter. *From Teaching to Thinking*. Redleaf Press, 2018.
- Porter, Susan Eva Phd. *Bully Nation: Why America's Approach to Childhood Aggression is Bad for Everyone*. Paragon House, 2013.
- Scholastic, *Mind Up Curriculum: Brain-Focused Strategies for Learning—and Living, Grades PreK-2*. Scholastic, 2011.
- Selman, Robert L. *The Promotion of Social Awareness: Powerful Lessons from the Partnership of Developmental Theory and Classroom Practice*. Russell Sage Foundation, 2013.
- Szalavitz, Maia and Bruce Perry, M.D., PhD. *Born for Love: Why Empathy is Essential and Endangered*. William Morrow, 2010.
- Tominey, Shauna. *Creating Compassionate Kids: Essential Conversations to Have with Young Children*. W.W.Norton, 2019.
- Tough, Paul. *How Children Succeed: Grit, Curiosity, and the Hidden Power of Character*. Mariner Books, 2012.