How do we plan and teach friendship skills?

**DAPPER**
Demonstrate
Add picture
Practice
Plan
Extend
Reinforce

How do we respond to friendship conflicts?

**I CARE**
I- intent (Analyze the intent)
C- calm (How can you help the child regulate?)
A- acknowledge (Acknowledge emotion, intent, desire)
R- rewind (Re-try the situation using a friendship skill)
E- echo (Echo back the situation, skill, and effects)