ECE Program Accreditation & QRIS

Proven Strategies to Survive, Thrive, and Achieve Your Quality Goals

Presented By Rachel Robertson & Miriam Dressler
Session Objectives

Discuss goals of TPQE

Identify steps that lead to success

Share proven tips and suggestions
The Journey of Achieving Quality Goals

- Preparation
- Doing
- Maintaining
Preparing for the Process

Find the holes in your Swiss Cheese!

Accreditation/QRIS Standards
Program Standards
Licensing Standards
<table>
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<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
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<td>Have you determined the primary reasons you want to pursue a third party quality endorsement?</td>
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<td>Do you have specific outcomes in mind?</td>
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<td>Do you believe your staff and families will support and contribute to the effort?</td>
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<td>Are you willing to honestly assess your program and make necessary changes?</td>
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<td>Are you able to commit financially and time-wise?</td>
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<td>Is the turnover rate relatively stable, both of the management and the staff?</td>
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<td>Is the family satisfaction rate consistently high?</td>
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<td>Does your program have defined policies and procedures?</td>
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<td>Does the program have an educational philosophy and offer learning opportunities in all domains of early childhood development?</td>
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<td>Is a high level of health &amp; safety a priority?</td>
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<td>Is the program in good standing with licensing?</td>
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The Leader MUST focus on...

- Professional Development
- Change Management
- Effective Communication
- Goal Setting
- Adult Learning and Motivation
A few tips...

1. Consider it essential rather than extra
2. Determine who has the highest level and go for it!
3. Create a chart of mandatory and optional trainings for all systems to track.
4. Immediately create for a PDP for each staff member and use it!
A few tips...

1. Evaluate your own attitude toward change.
2. Create a shared vision – a visual map.
3. Understand everyone’s response to change and use it for your benefit.
A few tips...

1. Develop a communication hub and keep it updated.
2. Understand how each person communicates most effectively.
3. Communicate with the three Cs: Clear, Concise, and Complete
A few tips...

1. Learn about goal setting.
2. Align actions with goals.
3. Personalize and internalize.
4. Write measurable goals and measure them.
A few tips...

1. Understand the difference between an adult learner and a child learner.
2. Telling isn’t training.
3. New skills require practice.
4. Go from known to unknown.
The Challenge of Remaining Objective
Ready, Set, Go...

1. Assessment
2. Action Plans
3. Follow-Up
Maintaining Quality

Avoiding ‘teaching to the test’, by keeping these questions in mind:

Is this task for the visit?
Is this a quality improvement task? If so, what do I need to put in place to ensure its long-term survival?
Useful Tools & Resources

• State or National System Tools
• Resources on specific standards/topics
• Local AEYC

And of course....

Prove It:
• Step-by-Step guidance
• Tools such as:
  – Timeline planner
  – Physical environment checklist
  – Daily walkabout sheet
  – And more....
What Tips Do You Have?

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