RESOURCES FOR INCLUSIVE CHILD CARE PROGRAMS

Organizations

The National Early Childhood Education Technical Assistance System (NEC²TAS)
500 NationsBank Plaza
137 E. Franklin Street
Chapel Hill, NC 27514
919.962.2001 – Voice
919.966.4041 – TDD

The National Information Center For Children and Youth with Disabilities (NICHCY)
P. O. Box 1492
Washington, DC 20013
800.695.0285
202.884.8441 – Fax

The Beach Center on Families and Disability
University of Kansas
3111 Haworth
Lawrence, KS 66045
785.864.7600 – Voice/TTY
785.864.7605 – Fax

Publications

The Council for Exceptional Children (CEC)
1920 Association Drive
Reston, VA 20191-1589
703.620.3660 – Voice
703.264.9446 – TTY
703.264.9494 – Fax

Integrated Models for the Evaluation and Treatment of Young Children with Severe Difficulties in Relating and Communicating: A Special Issue of Zero to Three (April/May, 1997)
Three Publications
800.899.4301

Including Young Children with Disabilities in Community Settings: A Resource Packet
500 NationsBank Plaza
137 East Franklin Street
Chapel Hill, NC 27514
919.962.2001 – Voice
919.966.4041 – TDD
Web Resources

The following listing of web sites will help provide additional sources of information for you on inclusionary practices in child care, serving children with special needs and disabilities, funded programs, disability law, and more. This is not meant to be an exhaustive and complete list containing all there is to know, but rather serve as a starting point for you to find additional information. Many of the web sites mentioned also include links to other organizations as well as additional resources for you.

www.aota.org
American Occupational Therapy Association

www.apta.org
American Physical Therapy Association

www.asha.org
American Speech and Hearing Association

http://www.advocatesforspecialkids.org/pb_plan_samples_templates.htm
ASK - Advocates for Special Kids

http://www.childcare.gov/dissub.pl?page=maintopic1&subpage=main1s
tpc7&sid=7
Child Care Government

http://csefel.uiuc.edu/index.html
Center on the Social and Emotional Foundation for Early Learning

http://www.csefel.uiuc.edu/
Center on the Social and Emotional Foundations for Early Learning

http://www.childcareresearch.org/discover/index.jsp
Child Care and Early Education Research Communication

http://www.childcareexchange.com/
Child Care Exchange Training Resources

http://www.childcareinhealthcare.org/
Child Care In Health Care

http://www.ccplus.org/
Child Care Plus - The Center on Inclusion in Early Childhood

www.cec-sped.org
Council for Exceptional Children

www.decdsped.org
Division for Early Childhood of the Council for Exceptional Children

www.ideapRACTICES.org
IDEA Resources from the Council for Exceptional Children

http://www.идеadatA.org/
Individuals with Disabilities Education Act

http://www.naccrrA.org/
National Association of Child Care Resources & Referral Agency

http://www.naeyc.org/
National Association for the Education of Young Children

http://nccic.org/poptopics/specialneeds.html
National Child Care Information Center

www.individualizinginclusion.us
National Individualizing Preschool Inclusion

http://www.inclusiveschools.org/
National Institute for Urban School Improvement

http://nrc.uchsc.edu/
National Resources Center for Health and Safety in Child Care

http://www.nectac.org/choose/adjhome.asp
NECTAC Clearinghouse on Early Intervention and Early Childhood Special Education

http://www.ed.gov/about/offices/list/osers/osep/index.html
Office of Special Education Programs

http://www.evidencebasedpractices.org/index.php
Orlena Hawks Puckett Institute Center for Evidence-based Practices

http://www.fpg.unc.edu/-inclusion/
Frank Porter Graham Child Development Institute
Bibliography

The Child Care Bulletin, Inclusive Child Care - Quality Child Care for ALL Children.
U.S. Dept. of Health and Human Services, Administration for Children and Families, Administration on Children, Youth and Families.

Building Capacity to Serve More Children with Disabilities Through Child Care
Bruder, Mary Beth

Serving Children with Disabilities: It's the Law, It's Good for All Children, and It's Good for Your Program
Griffin, Abbey and Oser, Cindy

R & R Project Promotes Inclusive Child Care Throughout Alaska
Baxter, Sheri

Massachusetts Integrates Child Care Into Child Protective Services
Hershfield, Bruce

Funding Inclusive Child Care: A Legislative Perspective
Whitney, Terry

Special Needs Rates: Supporting Inclusion of Children
Cohen, Abbey
INCLUSION

Early Developments: Inclusion in Child Care Centers.
Vol. 1, No. 2, Summer 1997, available from Frank Porter Graham
Child Development Centers.

Facilitating Inclusion in Community Settings: Creating Environments
that Support the Communication and Social Interaction of Young
Children.
Venn, Martha L., Fink, Dale B., Hadden, Sarah and Fowler,
Susan A.
A publication of FACTS/LRE, University of Illinois at Urbana-
Champaign.

All Children Should Know Joy: Inclusive, Family-Centered Services for
Young Children with Significant Disabilities.
Thompson, B., Wickham, D., Wegner, J., and Ault, Marilyn

Implementing Early Childhood Inclusion: Barriers and Support
Factors, 169-184.
Buyse, V., Wesley, P. W., and Keyes, L.

Inclusive Preschool Programs: Teacher's Beliefs and Practices, 85-105.
Lieber, J., Capell, K., Sandall, S. R., Wolfle, P., Ihorn, E., and
Bechman, P.

179-194.
Bricker, D.

CHILDREN WITH SPECIAL NEEDS

The Early Intervention Amendments to the Education for All
Draft Federal Day Care Requirements. Washington, DC: U.S. Dept. of

Contemp Pediatr. Informing Parents about their Child's Mental


Pediatrics. 1985; 75:196-197. Provision of Related Services for
Children with Chronic Disabilities.
American Academy of Pediatrics' Committee on Children with
Disabilities


Nutrition Casebook on Developmental Disabilities. Springer, N. S.,

Nutrition in Infancy and Childhood. St. Louis, MO: Times,
Mirror/Mosby, 1989

Health in Day Care: A Manual for Health Professionals. Deitch, S.,
ed. Elk Grove Village, IL

Reading Parents and Teachers for the Inclusion of Children with
Olson, Jennifer, Murphy, Cari Lee, and Olson, Philip D.


A Qualitative Study of Social Dynamics in an Inclusive Preschool.
Erwin, Elizabeth J. Queens College of the City University of
New York.

Allmaras, Elizabeth. P. S. 2, The Alfred Zimberg School, Jackson
Heights, NY

Price, Nikki. P. S. 45, South Ozone Park, NY.

Position on Inclusion: Division for Early Childhood of the Council for
Exceptional Children

Implementation Guide: Operating Standards for High Quality Inclusive Child Care